

GO Team

Business Meeting #2

Where we are – Where we're going

One District. One Goal. Every Child.

Norms



- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

Agenda



GO TEAMS
STRONG SCHOOLS
START WITH ME!

Meeting Agenda

Continental Colony Elementary School

Date: **October 23, 2025**

Time: **4:30PM**

Public Viewing Link: <http://www.youtube.com/@kristenhorton435>

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
 - c. Additional Action: Appointment of Vacant Community Seat
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
 - b. Public Comment Protocol – Implementation Review
 - c. School Communication Systems
 - d. Teacher & Classroom Supply Needs
 - e. Fall 2025 Community Support and Food Drive
 - f. Collaborative Event Planning & PTA Partnership
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
 - c. District Budget Book Access: Supporting Stakeholder Engagement in APS Forward 2040 & Strategic Planning
- VI. Announcements**
 - a. PTA: Teachers "Fish & Chips" Day!
 - b. APS Graduation Rate
 - c. District Rep School Tour
 - d. November 3rd Mock Election: Oreo vs Chips Ahoy!
- VII. Public Comment**
 - a. Sign-up protocol reminder
 - b. Open floor for public comment
- VIII. Adjournment**

One District
1872
Grit
Learners
Athletics
Teach
Growth
Employed
Enlisted
Arts
Entrepreneur
Atlanta
Children
Love
Enrolled
EveryChild
Educate
Community
Excellence
Graduate
APS



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- Secretary will take roll and announce if the GO Team has a **quorum**.

Mariyam Drammeh
BigGirl Carr
Marquisha Sanders
Tauheedah Uthman
Cecilia Battle
Carolyn Strozier
Joycelyn Gore
Tracie Astin

The meeting can only proceed if a majority of current members are present.

Secretary

Call Roll

Establish Quorum

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Fill Vacant Community Seat

Agenda



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Meeting Minutes

Continental Colony (CCES)

Date: **September 4, 2025**

Time: 4:30 pm

Recording: **Yes**

I. Call to order: 4:39 pm

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Kristen Horton	P
Parent/Guardian	Mariyam Drammeh	P
Parent/Guardian	BigGurl Carr	A
Parent/Guardian	Vacant	
Instructional Staff	Marquisha Sanders	P
Instructional Staff	Cecilia Battle	P
Instructional Staff	Tauheedah Uthman	P
Community Member	Carolyn Strozier	P
Community Member	Vacant	
Swing Seat	Vacant	
Guest	Tracie Astin	P
Guest	Joycelyn Gore	P

Quorum Established: Yes

III. Action Items

A. Approval of Agenda:

Motion made by: C. Strozier

Seconded by: M. Drammeh

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

B. Fill Vacant Positions: Parent Seat

- i. Nominee: Joycelyn Gore, Parent and Teacher at CCES (confirmed)

C. Open Community Member Seat

- i. Currently, no nominee at this time. Ms. Uthman will send Dr. Horton a possible candidate.

D. Open Swing Seat

Meeting Minutes

- i. Nominee: Tracie Astin, School Improvement Support for CCES (confirmed)

Motion made by: C. Strozier

Seconded by: M. Drammeh

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

E. Approval of Previous Minutes (4/17/25)

Motion made by: C. Strozier

Seconded by: M. Drammeh

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

F. Election of Officers and Representatives

- i. Chair: Nominee - T. Uthman (confirmed for year 2)
ii. Vice Chair: Nominee - M. Sanders (confirmed)
iii. Secretary: Nominees – C. Strozier (declined), T. Astin (confirmed)
iv. GO Team Cluster Representative: T. Uthman (confirmed)

Motion made by: C. Strozier

Seconded by: M. Drammeh

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

G. Public Comment Protocol

The GO Team reviewed the requirements.

Last Year: 4 Meetings were held and public comment was at the end of the agenda. A Google sheet was available for advance sign-up.

Changes:

- 1) It was suggested to add more communication whereby parents can see that the public can attend meetings. Give more opportunities to sign up and advertise more. Currently, the information is on the school's website. Recommend posting on Class Dojo also.
2) Add more opportunities by opening the floor the last 20 minutes at all 6 meetings instead of the last 4 meetings.

H. Meeting Calendar

The requirements were discussed and reviewed.

Dates as follows:

First Semester: Oct 23, Nov 20

Meeting Minutes

Second Semester: Jan 29, Feb 12, March 12, Apr. 23
Dr. Horton will send a calendar invite prior to all meetings.

Approval of Meeting Calendar:

Motion made by: M. Drammeh

Seconded by: T. Uthman

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

I. GO Team Meeting Norms

The team agreed to adopt the initial meeting norms (no changes).

Motion made by: M. Drammeh

Seconded by: T. Uthman

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

IV. Discussion Items

A. Stakeholder Engagement At Our School (Exercise)

i. Inform, Input, Invite

1. 4 Groups: Families, Students, Staff and Community
2. Strategic Plan Ideas:
 - a. Bring Your Parent To Work Day: Last week in September (Mon., Tues., & Wed.) and First Week in October (Mon., Tues., & Wed.) 1 day per grade level. Parents come in the morning and data talks.
 - b. Families: Post Card Patrol, Room Parent
 - c. Student Engagement: Basketball Court Mural, Pod Cast (student led), Media Club: 8-10 minutes video
 - d. Staff: Create videos (TikTok, Instagram, FaceBook) to increase morale of the staff; more staff outings to build relationships; kickball league.
 - e. Community: suggestion box; what's working, how can we improve?
 - f. Engagement of students & staff videos.
 - g. Fundraisers: Each grade level can support a fundraiser.

V. Information Items.

A. Principal's Update

- i. APS Personal Electronic Device Policy (PED)
 1. Students are no longer able to have devices during the day.

Meeting Minutes

2. Next year expand to other personal devices like watches, tablets and headphones.
3. The PED policy can be found on CCES and APS websites.
4. At CCES, Pre K – 3 does not have a PED problem. However, for 4th and 5th grade the teachers collect cell phones at the beginning of the day and give it back at 2 pm to keep distractions down.
- ii. Leveling & FY26 Budget Adjustments
 1. CCES projected enrollment was 368. At the 15 day count the enrollment was 315 which was a difference of 53 students. The budget adjustment was \$0. CCES did not lose funds or teachers because they are holding us harmless.
- iii. Comprehensive Long-Range Facilities Plan
 1. Several scenarios for repurposing buildings.
 2. Upcoming Public Meetings: August 25th, October 20th, November 10th. Virtual meetings at noon; In-person at 6 pm at the CLL building.
 3. Therrell Cluster: 2 Scenarios
 - a. Repurposing Kimberly E.S.
 - b. Repurposing Continental Colony E.S.
 - c. No changes until FY27-28, then a timeline. Tune in virtually or in-person for more information.

VI. Announcements

- A. In-person G3 Summit – Saturday, September 27th from 8:30 am-2:30 pm. @ Atlanta College & Career Academy.
- B. Community Conversation - September 4th @ 6 pm. This is the opportunity to engage with District 6 Board Member Representative and ask questions. The meeting is held via zoom.
- C. GO Team New Members: Remember to complete your training

VII. Adjournment

Motion made by: T. Uthman
Seconded by: M. Drammeh

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

Motion

ADJOURNED AT: 5:33 PM

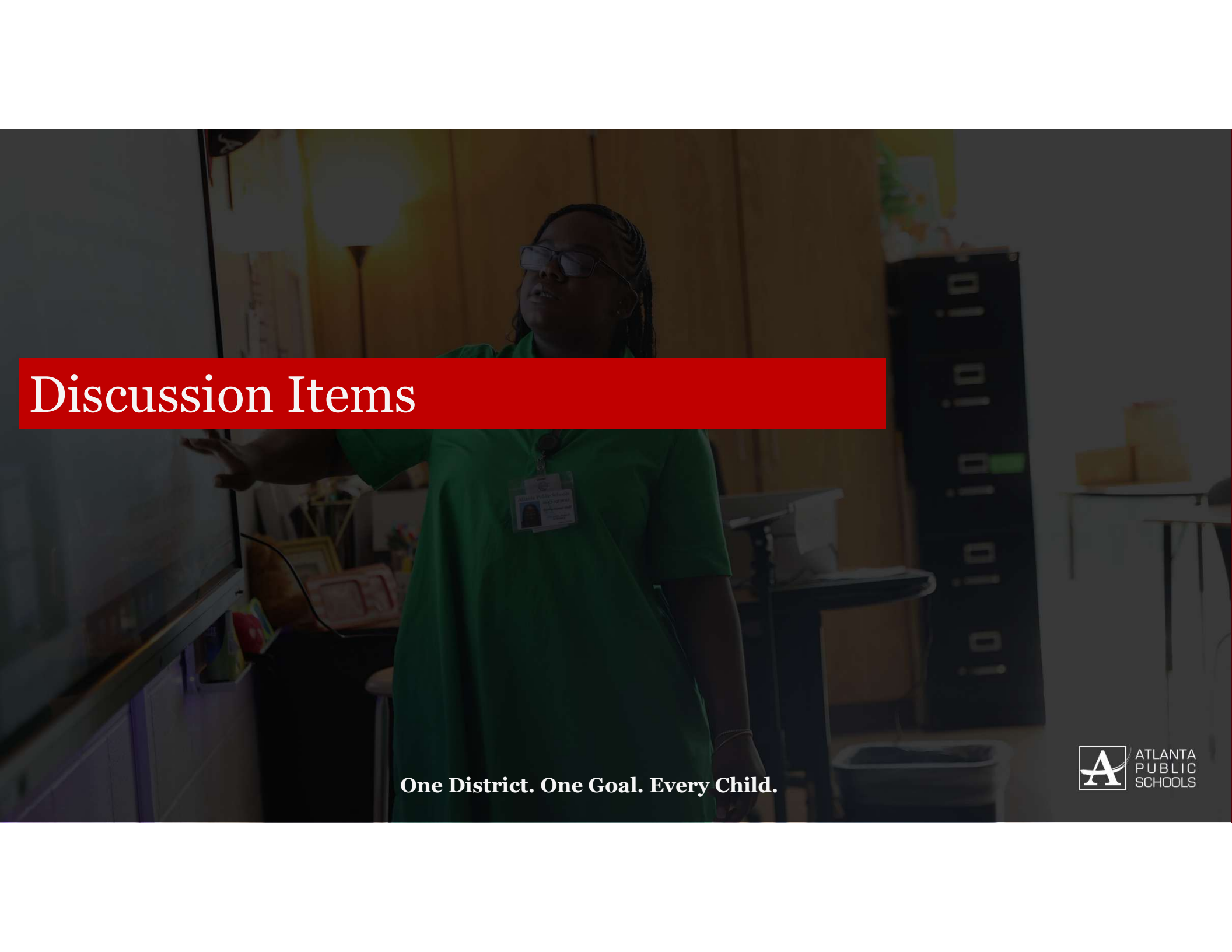
Minutes Taken By: Carolyn Strozier
Position: GO Team Interim Secretary



Fill Open Community Seat

- The new **Community Member** for the open seat will serve for a full two-year term – until June 2027.
 - Individuals **cannot** be full-time APS employees.
 - Principal nominates the individual for the Community Member seat.
- 

**Nomination:
Bajah Whitehead**

A teacher with glasses and braids, wearing a green shirt and a name tag, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage unit.

Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A teacher with glasses and braided hair, wearing a green shirt, stands in a classroom. She is looking up at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.



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WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. In the background, there are wooden paneling, a black storage cabinet with the number '10' visible, and a desk with various items on it.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.





*What is our purpose?
What do we do?*

What is our picture of the future?

*What results do we want to satisfy our
stakeholder needs?*

*What are the main focus areas ("Pillars of
Excellence") of our **work**?*

*What continuous improvement activities are
needed to get results?*

*How will we evaluate performance to know if we
are achieving the results we want?*

*What high-leverage strategies will lead to
the desired results?*

Who will do what by when?

We are educating and empowering Atlanta's students to shape the future.

1. Literacy
2. Numeracy
3. College & Career Readiness

We are Caring for Every Child
(*example*)

Expand strategies that reduce chronic absenteeism (*example*)

% of students who are not chronically absent (*example*)

Implement Multi-Tiered Systems of Support (MTSS) (*example*)

Monthly, provide consistent communication with all families on the importance of attendance and supports available (*example*)

GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026**. Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1 2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

Vision: Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strong Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collaborative Action, Engagement & Empowerment

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and OLI

1. Develop a culture with an emphasis on Social Emotional Learning
2. Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
3. Build capacity of staff around ELL learners and strategies and tenets of IB.

1. Build a school structure to provide support and opportunities for staff feedback

1A. Create instructional frameworks to guide math and ELA/Reading instruction
1B. Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
1C. Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.

1. Increase the amount of time allocated in the master schedule for SEL instruction
2. Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K-5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
2: Create a matrix and schedule to ensure all staff are trained on IB annually.

1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support.

2 2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3 School Data Sheet <https://tinyurl.com/SchoolDataSheets>

KPI Summary District

Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring OKSOS 2.0	46.0%	+ 19.9 pp	65.0%	46.0%	65.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%	47.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%	21.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%	43.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%	75.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%	75.0%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%	75.0%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%	75.0%
	State-identified Schools	# of schools identified on the state lists (CS, TSI, AFS)	32	- 22 schools	10	32	10
	We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
Discipline: All Students		% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%	95.0%
Discipline: Black Students		% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%	95.0%
Discipline: Students with Disabilities		% of Students with Disabilities without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%	95.0%
Student-Staff Relationships		% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%	65.0%
We Are Sparking Student Curiosity	School Climate*				50.0%	50.0%	50.0%
	Beyond the Core: Elements School*				99.0%	99.0%	99.0%
	Beyond the Core: Middle School*				99.1%	99.1%	99.1%
Pathway Completion*				85.0%	85.0%	85.0%	

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

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Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

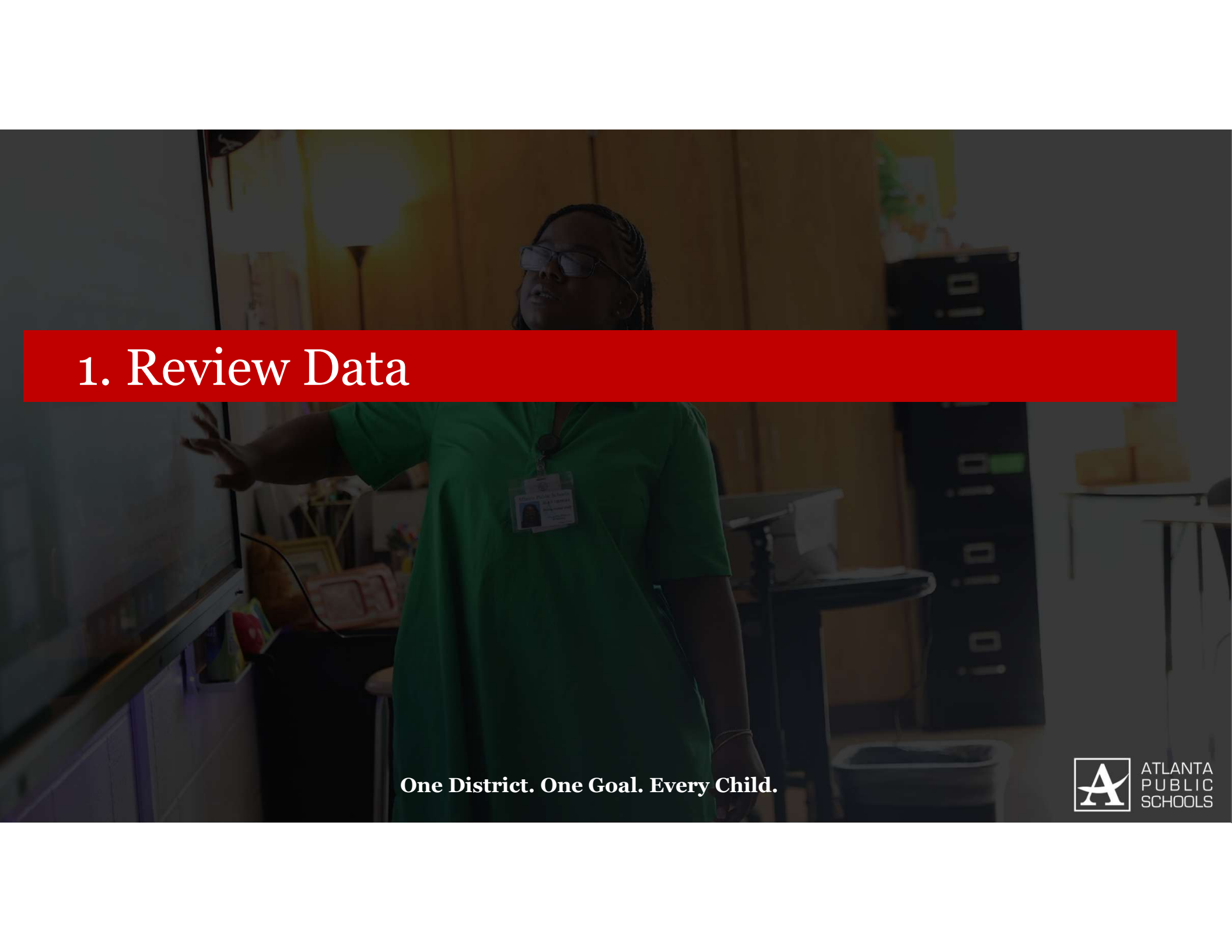
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

A teacher with glasses and braids, wearing a green shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a trash can.

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

Continental Colony Elementary School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	19.2%	+ 20.2 pp	39.4%	19.2%	
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	45.3%	+ 21.0 pp	66.3%	45.3%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+ 25.9 pp	44.5%	18.6%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.9%	+ 10.0 pp	16.9%	6.9%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	20.8%	+ 26.0 pp	46.8%	20.8%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	65.1%	+ 10.7 pp	75.8%	65.1%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	64.7%	+ 10.7 pp	75.4%	64.7%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.0%	+ 10.7 pp	74.7%	64.0%	
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On List	On List	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	67.6%	+ 15.0 pp	82.6%	67.6%	
	Discipline: All Students	% of students without suspensions	96.2%	+ 2.3 pp	98.5%	96.2%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%	96.2%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	92.6%	+ 5.9 pp	98.5%	92.6%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	60.3%	+ 21.1 pp	81.3%	60.3%	
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Stu..	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.8%	99.7%	
Our Strength is Our Team	Teacher Experience	% of teachers with 3 or more years of experience	75.8%	+ 6.9 pp	82.6%	75.8%	
	Teacher Compensation	Average teacher salary	\$82,785	+ \$17,215	\$100,000	\$82,785	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	47.8%	+ 19.0 pp	66.9%	47.8%	
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	55.4%	+ 10.0 pp	65.4%	55.4%	
	Enrollment	School meeting K-12 Enrollment Minimums	336	+ 114 students	450	336	

* Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/2025



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A teacher with glasses and braids, wearing a green shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a trash can.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to
shape the future

- The GO Team will decide if they would like to update the school mission, vision, or purpose statements.
- Share the current school mission/vision. Hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it**, **0=Strongly Dislike**).



ATLANTA
PUBLIC
SCHOOLS

CONTINENTAL COLONY ELEMENTARY SCHOOL

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 10% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

Increase the % of grades 3-5 students scoring proficient or above in math from 11% to 30% as measured by the Georgia Milestone Assessment by Spring 2025.

85% of students reach their growth target in reading and math as measured by the MAP Growth Reading and Math Assessment by Spring 2025.

Increase the weekly attendance rate for K-5 students to an average of 95% by Spring 2025.

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Strengthen the implementation of signature programming.
2. Implement rigorous and culturally relevant responsive curriculum with fidelity in all core content areas.
3. Make data informed decisions for curriculum, instruction, and assessment.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning.
5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.
6. Improve Teacher Efficacy in literacy development and other core content areas.
7. Implement and sustain a teacher induction and leader induction program.
8. Create opportunities for families to shape the experiences students have in school, receive accurate and accessible information about students' progress, and have a legitimate role in decision-making.

School Strategies

- 1a. Staff participate in at least 90+ minute of signature program- specific professional learning per month
- 2a. Teachers, paraprofessional, and staff members will receive regular, and bi-weekly cycles of coaching based on framework implementation, management, and rigor observed on a weekly basis.
- 3a. Build systems to review and stay data informed on a daily, weekly, and bi-weekly basis.
- 4a. Implement Tiered Interventions and support for students at tier 1-3 for reading and math.
- 5a. Implement goal setting 4 times a year (2 per semester) based on individual student academic intervention plans.
- 6a. Implement tiered interventions and support for teachers in literacy development and core content areas based on efficacy surveys, observations, and student assessment data.
- 7a. Provide targeted professional learning for induction teachers and induction leaders on a monthly basis based on observations, teacher request, leader request and student achievement data.
- 8a. Provide monthly content workshops for the community in order to keep them abreast of the content changes and the focus of the 6 week units.
- 8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

Proposed Updates to School Mission and Vision:

Mission: Continental Colony Elementary School aims to develop compassionate and knowledgeable life-long learners through the progressive implementation of internationally minded instruction and rigorous assessment.

Vision: The vision of Continental Colony Elementary School is to become a school of excellence that prepares students for equitable access to college and career options to ensure they are equipped to persevere and successfully function in a technologically advancing global society.

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.

- Take out rigorous assessment
- Internationally minded rigorous instruction
 - Aligned to rigorous assessment
- **Mission: CCES aims to develop compassionate and knowledgeable life-long learning through the progressive implementation of internationally minded and rigorous instruction aligned with standardized assessments.**



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

One District. One Goal. Every Child.

Continuous Improvement Goals

1 By May 2026, FAY students in grades 3-5 will increase the number of students performing proficient or above in reading from 19% (SY25) to 24% (SY26), as measured by the Georgia Milestone Reading Assessment and 80% of students in grades K-5 will meet their MAP Growth Reading target as measured by Spring MAP Growth Reading.

2 By May 2026, FAY students in grades 3-5 will increase the number of students performing proficient or above in math from 22% (SY25) to 27% (SY26), as measured by the Georgia Milestone Math Assessment and 80% of students in grades K-5 will meet their MAP Growth Math target as measured by Spring MAP Growth Math.

3 By May 2026, reduce the percentage of student incidents and OSS for students in tier 2 and tier 3 for behavior challenges will decrease by 50%.

4 By May 2026, SWD FAY students in grades 3-5 will increase the number of SWD performing proficient or above in reading from 9% (SY25) to 15% (SY26), as measured by the Georgia Milestone Reading Assessment. By May 2026, SWD FAY students in grades 3-5 will increase the number of SWD performing proficient or above in math from 9% (SY25) to 15% (SY26), as measured by the Georgia Milestone Reading Assessment.

2030 Strategic Plan Goals (Example)

1 By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG ELA will increase by TBD (# students) overall from TBD (2025) to TBD Sub Goal: Subgroups Black will increase by TBD from TBD (2025) to TBD and SWD will increase by TBD from TBD (2025) to TBD

2 By 2030, the percentage of proficient and above learners as assessed by the GMAS EOG Math will increase by TBD overall from TBD (2025) to TBD Sub Goal: Subgroups Black will increase by TBD from 30%(2025) to TBD, and SWD will increase by TBD from 26%(2025) to TBD

3 By 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: Blacks from 74%(2025) to TBD and Hispanic from 88%(2025) to TBD

4 **Additional Goal** (Staff Engagement, Discipline, Teacher Retention, AP Course Enrollment, etc)

CONTINENTAL COLONY ELEMENTARY SCHOOL

SMART Goals

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- 8b. Conduct community goal setting events and student-led conferences to keep families informed and engaged in the opportunity to discuss and plan students' progress.

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

KPI Summary							ATLANTA PUBLIC SCHOOLS	
Continental Colony Elementary School								
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal	
District Goals	Literacy	% of 3rd grade students scoring proficient or above in ELA	19.2%	+ 20.2 pp	39.4%	19.2%		
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GKIDS 2.0	45.3%	+ 21.0 pp	66.3%	45.3%		
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	18.6%	+ 25.9 pp	44.5%	18.6%		
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	6.9%	+ 10.0 pp	16.9%	6.9%		
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	20.8%	+ 26.0 pp	46.8%	20.8%		
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	65.1%	+ 10.7 pp	75.8%	65.1%		
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	64.7%	+ 10.7 pp	75.4%	64.7%		
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	64.0%	+ 10.7 pp	74.7%	64.0%		
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On ..	On List		
	Attendance	% of students who are not chronically absent	67.6%	+ 15.0 pp	82.6%	67.6%		
We Are Caring For Every Child	Discipline: All Students	% of students without suspensions	96.2%	+ 2.3 pp	98.5%	96.2%		
	Discipline: Black Students	% of Black students without suspensions (OSS)	96.2%	+ 2.3 pp	98.5%	96.2%		
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	92.6%	+ 5.9 pp	98.5%	92.6%		
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	60.3%	+ 21.1 pp	81.3%	60.3%		
	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★		
	Beyond the Core: Elementary School*	% of K-5 students meeting the CCRPI Beyond the Core Component requirement	99.7%	+ 0.1 pp	99.8%	99.7%		
Our Strength is Our Team	Teacher Experience	% of teachers with 3 or more years of experience	75.8%	+ 6.9 pp	82.6%	75.8%		
	Teacher Compensation	Average teacher salary	\$82,785	+ \$17,215	\$100,000	\$82,785		
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%		
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	47.8%	+ 19.0 pp	66.9%	47.8%		
Our System Is Efficient & Effective	Safety Perception: Grades 3-5	% of students choosing very safe or extremely safe to location questions (ES)	55.4%	+ 10.0 pp	65.4%	55.4%		
	Enrollment	School meeting K-12 Enrollment Minimums	336	+ 114 students	450	336		
* Data for 2025 has not been released, so 2024 data is being used							Updated 9/26/2025	

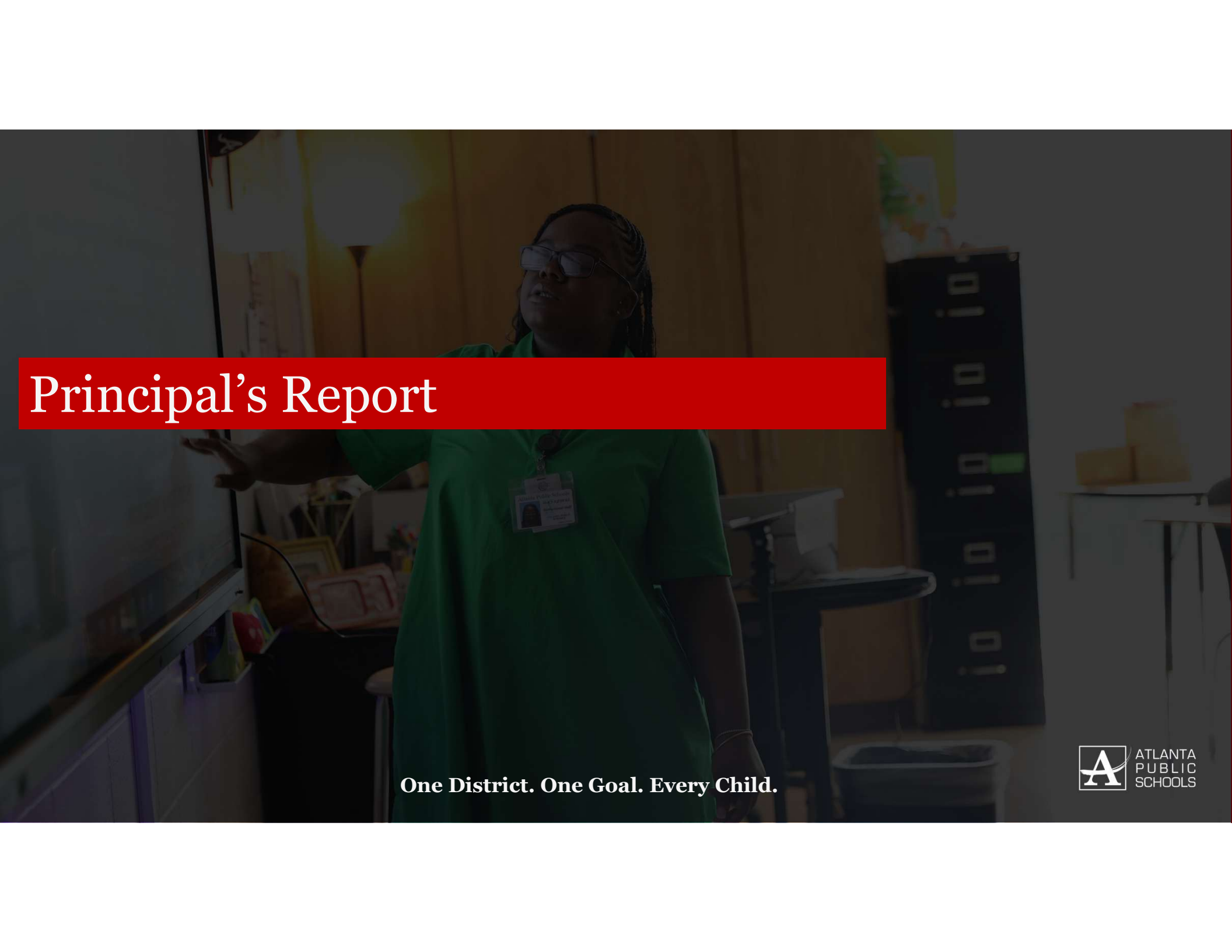


**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain

Questions?



A woman with glasses and braids, wearing a green short-sleeved shirt and a name tag, is pointing her right hand towards a whiteboard in a classroom. The background shows a typical classroom setting with a whiteboard, a desk, and a black storage cabinet.

Principal's Report

One District. One Goal. Every Child.



**BRING YOUR PARENTS
TO SCHOOL DAY**



10/23/2025

Understanding the Parent Report

AMIRA READING MASTERY (ARM)

1st grade ----- **1.42** The Amira Reading Mastery (ARM) score is a composite score that shows the estimated grade level of a student's reading ability.

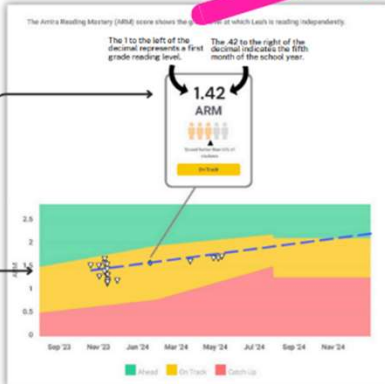
Student's ARM scores are represented here, both numerically and with an icon showing their relation to peers nationwide.

The Progress Graph displays a data point for each assessment, story, and Early Reader activity completed by a student with Amira, providing a visual representation of the student's progress over time.

Reading Progress Graph Symbols Key	
	Benchmark Assessment Data Point
	Progress Monitoring Data (i.e. short grade-level passage)
	One tutor session (i.e. a story read with Amira)
	Early Reader tutor session (i.e. one Early Reader activity)
	Student's predicted growth
	Predicted ARM score the student will reach by the end of the year

Reading Subscores show how a student scored compared to others in each strand of the Reading Rope and provide a brief explanation of each strand.

Tips For Helping The Student offers 3 tips for supporting the student's reading growth based on their individual skill needs. These tips can be practiced at home with family members.



Decoding Decoding is matching letters to sounds.

Phonological Awareness Phonological awareness is knowing how words are made up of sounds.

High-Frequency Words High-frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.

Background Knowledge Background knowledge is knowing about a topic. Generally, it is harder to understand a story about a topic you don't know.

Vocabulary Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and understand what is read.

Tips For Helping Leah Right Now

1. Practice breaking words into syllables. Say two and three syllable words to your child and ask how many syllables they hear. Examples: readable, friendly, again, early, morning, invented, circle, sentences, vocabulary.
2. Practice reading common high-frequency words by making a list to keep in your 5 finger. Examples: see, say, said, my, me, your, you, them, us, do, go, along, going.
3. Add to the words that describe words. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah can... (sprint) quickly, gracefully, fast. See how many they can list.

Status	ELA	Math	Attendance	Grades	Behavior														
Assessment	Amira or MAP Fluency Foundational Skills: Not Flagged - (3/25/2025) Foundational Skills: Not Flagged - (12/11/2024) Dyslexia Screener: Not Flagged - (8/27/2024)		MAP Growth Results Math: 8/21/2025 RIT = 169 %ile=79 3/19/2025 RIT = 175 %ile=96 12/4/2024 RIT = 163 %ile=90 8/22/2024 RIT = 151 %ile=83 Reading: 8/19/2025 RIT = 163 %ile=75 3/18/2025 RIT = 164 %ile=89 12/3/2024 RIT = 147 %ile=60 8/19/2024 RIT = 144 %ile=74		Write Score Writing 3/18/2025 4														
Attendance	MY NAME IS _____ I'M CHOOSING TO INCREASE MY LIFE CHANCES! <table border="1"> <tr> <th>ARM SCORE</th> <th>ARM SCORE</th> </tr> <tr> <td>FALL AVG. _____</td> <td>WINTER AVG. _____</td> </tr> <tr> <td>WINTER AVG. GOAL _____</td> <td>SPRING AVG. GOAL _____</td> </tr> </table> <table border="1"> <tr> <th>ATTENDANCE GOAL 1ST SEMESTER</th> <th>ATTENDANCE GOAL 2ND SEMESTER</th> </tr> <tr> <td>Current #of Days Absent _____</td> <td>Current #of Days Absent _____</td> </tr> <tr> <td>Attendance GOAL _____</td> <td>Attendance GOAL _____</td> </tr> <tr> <td>0 Days 1-2 Days 3 Days</td> <td>0 Days 1-2 Days 3 Days</td> </tr> </table> MY PLAN In order to reach my goal, I WILL... In order to reach my goal, I NEED MY FAMILY TO...					ARM SCORE	ARM SCORE	FALL AVG. _____	WINTER AVG. _____	WINTER AVG. GOAL _____	SPRING AVG. GOAL _____	ATTENDANCE GOAL 1ST SEMESTER	ATTENDANCE GOAL 2ND SEMESTER	Current #of Days Absent _____	Current #of Days Absent _____	Attendance GOAL _____	Attendance GOAL _____	0 Days 1-2 Days 3 Days	0 Days 1-2 Days 3 Days
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Current #of Days Absent _____	Current #of Days Absent _____																		
Attendance GOAL _____	Attendance GOAL _____																		
0 Days 1-2 Days 3 Days	0 Days 1-2 Days 3 Days																		
Grades	Course Name _____ GMS Math 1 Health/1 Lang Arts/1 Music General/1 Phy Ed/1 Reading/Grade 1 Science/1 Social Studies/1 Spanish 1 Exposure Visual Arts/1																		



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

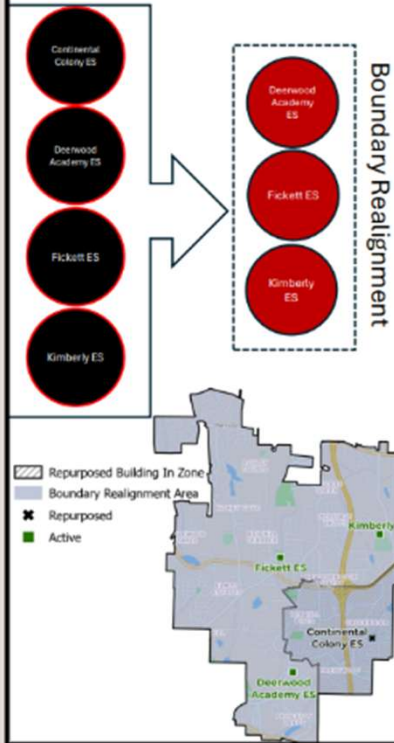


UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Therrell – Refined Scenario



School(s)	Proposed Action	Resulting Capacity	2025-2026 Enrollment	2029 - 2030 Projected Live-In
Continental Colony ES	Repurpose Continental Colony ES. Elementary boundary realignment within the cluster	0	348	1773
Deerwood Academy ES		725	510	
Fickett ES		650	376	
Kimberly ES		500	288	
Total		1875	1522	

Facility	Repurpose Continental Colony Facility Improvements to Deerwood Academy (ESPLOST Dependent)
Boundary	Elementary Boundary Realignment within Cluster
Re-Purpose	TBD Potential Ideas: Professional Learning Space/Admin; Early Childhood
Operational Savings	Reduction of 1 ES Facility: @ \$1.5m-\$2m annually

SURVEY



QUESTIONS



WATCH & SHARE





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Comprehensive Long-Range Facilities Plan

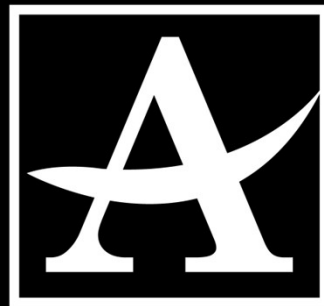
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Questions?



Thank you



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